

**OAK PARK UNIFIED SCHOOL DISTRICT
5801 E. CONIFER STREET
OAK PARK, CALIFORNIA 91377
(818) 735-3206**

**NOTICE OF SPECIAL BOARD MEETING, CLOSED SESSION, AND STUDY SESSION
AGENDA #879**

Written notice is hereby given in accordance with Education Code Section 54957 that a special Board Meeting of the Board of Education of Oak Park Unified School District will be held:

DATE: Wednesday, June 5, 2013
TIME: 6:00 p.m. Open Session
7:00 p.m. Open Session
PLACE: Oak Park Unified School District Offices
Conference Room
5801 E. Conifer Street, Oak Park, CA 91377

Call to Order _____
Pledge of Allegiance
Roll Call
Public Comments

CLOSED SESSION

a. Superintendent Contract

Government Code Section 54957.6: Conference with Labor Negotiator
Agency designated representative: Barbara Laifman, Board Member
Unrepresentative employee: Superintendent

b. Superintendent Evaluation

DISCUSSION

1. Study Session: 2013-14 Budget Adoption

ACTION

BUSINESS SERVICES

**2. Approve Resolution #13-10 – Authorizing Issuance of Measures R and C6
General Obligation Bonds**

Board approval necessary for issuance of General Obligations Bonds

BOARD

3. Review and Evaluate Goals and Action Plans for 2012-2013 Moral Imperatives

Board is asked to evaluate goals and action plans from the 2012-13 Moral Imperatives

Date: May 29, 2013

Anthony W. Knight, Ed.D.
Superintendent and Secretary to the Board of Education

TO: MEMBERS, BOARD OF EDUCATION

FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT

DATE: JUNE 5, 2013

SUBJECT: 1. BOARD STUDY SESSION: 2013-14 ANNUAL BUDGET
DISCUSSION/INFORMATION

ISSUE: Shall the Board receive information and provide input to staff regarding recommendations for the development of the District's budget for fiscal year 2013-14?

BACKGROUND: On May 15, 2013 Governor Brown presented his May Revision to the 2013-14 state budget proposal. Although the Governor's proposed budget for K-12 education is essentially unchanged from January, his continued proposal of a significant redesign of the K-12 finance in the form of Local Control Funding Formula (LCFF) holds a significant, and likely adverse, impact for Oak Park. How the Governor and Legislature ultimately negotiate a solution the funding formula and the resulting impact of that solution on K-12 education remains to be seen. At this evening's meeting, staff will provide an update on the most current information available and provide recommendations pertaining to the District's 2013-14 budget, slated for adoption on June 17, 2013. Information will include a look at flexibility provisions sunsetting in the new fiscal year, local budget assumptions, enrollment and staffing projections, and revenue and expenditure forecasts.

RECOMMENDATION: None – information and discussion only.

Prepared by: Martin Klauss, Assistant Superintendent, Business and Administrative Services

Respectfully submitted:

Anthony W. Knight, Ed.D.
Superintendent

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: JUNE 5, 2013
SUBJECT: 2. APPROVE RESOLUTION #13-10, AUTHORIZING ISSUANCE OF MEASURE C6 AND MEASURE R GENERAL OBLIGATION BONDS
ACTION

ISSUE: Shall the Board approve Resolution #13-10, requesting the Ventura County Board of Supervisors to establish the tax rate for District bonds to be sold during fiscal year 2013-14, and authorizing staff to take necessary actions in connection with issuance of said bonds?

BACKGROUND: On June 6, 2006, Oak Park voters approved Measure C6 - School Safety, Equipment, and Technology Improvement Bond, authorizing the issuance of \$17,500,000 in General Obligation Bonds (GOB). In its implementation of the C6 Technology and Equipment Plan, the District has issued these GOBS in two series: \$5,011,137 (2007 Series A), and \$4,999,686 (2009 Series B). On November 4, 2008, voters approved Measure R authorizing the issuance of \$29,445,000 in GOBs for the purpose of upgrading and maintaining the District’s aging facilities. In executing the Measure R Facilities Master Plan, the District has issued GOBs in three series: \$9,998,516 (2009 Series A), \$9,382,294 (2011 Series A), and \$4,415,000 (2011 Series B).

It has been determined that it will be necessary to issue Measure C-6 and Measure R Bonds during 2013-14 in order to complete work authorized in the Board-approved Master Plans for each measure. Staff, consulting with District bond counsel and advisors, is seeking Board authorization to prepare to sell a portion of the remaining \$7,489,177 Measure C-6 Bonds in an amount not to exceed \$3,700,000, and to sell the remaining \$5,649,190 of authorized Measure R Bonds. At this evening’s meeting the Board is asked to approve Resolution #13-10, requesting the Ventura County Board of Supervisors to establish the tax rate for District bonds to be sold during fiscal year 2013-14, and authorizing staff to take necessary actions in connection with the issuance of said bonds.

ALTERNATIVES:

1. Approve Resolution #13-10, authorizing staff to take necessary actions in connection with the issuance of Measure C6 and Measure R General Obligation Bonds.
2. Do not approve Resolution #13-10.

RECOMMENDATION: Alternative No. 1

Prepared by: Martin Klauss, Assistant Superintendent, Business and Administrative Services

Respectfully submitted:

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Laifman	_____	_____	_____	_____
Pallant	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
von Schneidau	_____	_____	_____	_____
Yeoh	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____

Resolution No. 13-10

**BOARD OF EDUCATION
OF THE
OAK PARK UNIFIED SCHOOL DISTRICT
COUNTY OF VENTURA**

RESOLUTION REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY OF VENTURA TO ESTABLISH THE TAX RATE FOR BONDS OF THE OAK PARK UNIFIED SCHOOL DISTRICT EXPECTED TO BE SOLD DURING FISCAL YEAR 2013-14, AND AUTHORIZING DISTRICT STAFF TO TAKE NECESSARY ACTIONS IN CONNECTION WITH THE ISSUANCE OF SAID BONDS.

WHEREAS, the voters of the Oak Park Unified School District (the “District”), located in the County of Ventura, California (the “County”), approved a bond measure at the election held on November 4, 2008, authorizing the issuance of \$29,445,000 in principal amount of bonds of the District (known locally as “Measure R”); and

WHEREAS, the District has heretofore issued its Oak Park Unified School District General Obligation Bonds, Election of 2008 in three series: \$9,998,516 of its Series A Bonds in April of 2009, \$9,382,294 of its 2011 Series A Bonds in June of 2011, and \$4,415,000 of its 2011 Series B Bonds, also in June of 2011; and

WHEREAS, the District now wishes to authorize District staff to prepare to sell a portion of the remaining \$5,649,190 of its authorized Measure R Bonds; and

WHEREAS, the voters of the District approved a bond measure at the election held on June 6, 2006, authorizing the issuance of \$17,500,000 in principal amount of bonds of the District (known locally as “Measure C-6”); and

WHEREAS, the District has heretofore issued its Oak Park Unified School District General Obligation Bonds, Election of 2006, in two series: \$5,011,137 of Series 2007 Bonds in September of 2007, and \$4,999,686 of its Series B Bonds in April of 2009; and

WHEREAS, the District now wishes to Authorize District staff to prepare to sell all or a portion of the remaining \$7,489,177 Measure C-6 Bonds in an amount not to exceed \$3,700,000; and

WHEREAS, the Board has found and determined that it will be necessary to issue the Measure C-6 and Measure R Bonds during Fiscal Year 2013-14 in order to complete work on authorized bond projects in and for the District; and

WHEREAS, the Board of Supervisors of the County is required to take action pursuant to Section 29100 of the Government Code of the State of California approving a tax rate for

payment of indebtedness of the District during Fiscal Year 2013-14 no later than the first business day of September 2013, and it is the responsibility of the Auditor-Controller of the County, pursuant to Government Code Section 29103, to calculate the several tax rates for the Board of Supervisors' action thereon; and

WHEREAS, this Board of Education has determined that it is not possible or advisable to sell the District's bonds in time to permit the Auditor-Controller of the County to calculate the tax rates necessary to pay debt service on such bonds in order that such tax rates may be reflected on Fiscal Year 2013-14 property tax bills of taxpayers in the District; and

WHEREAS, Section 15252 of the Education Code of the State of California provides that the board of supervisors of each county, the county superintendent of which has jurisdiction over the district, shall annually, at the time of making the levy of taxes for county purposes, estimate the amount of money required to meet the payment of the principal and interest on bonds of a school district authorized by the electors of the district and not sold, and which the governing board of the district informs the board of supervisors in their belief will be sold before the next tax levy, and further provides that said board of supervisors shall levy a tax sufficient to pay the principal and interest so estimated; and

WHEREAS, the County Superintendent of the County of Ventura has jurisdiction over the District; and

WHEREAS, this Board of Education believes that it will sell one or more series of Measure R Bonds and one or more series of Measure C-6 Bonds during the Fiscal Year 2013-14 and now desires to request that the County levy a tax for payment of debt service estimated to come due on such bonds during Fiscal Year 2013-14; and

WHEREAS, the Board of Education has heretofore appointed Piper Jaffray & Co. to act as underwriter with respect to the proposed bonds, and has appointed Orrick, Herrington & Sutcliffe LLP to act as bond counsel and disclosure counsel with respect to the proposed bonds;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Oak Park Unified School District, as follows:

Section 1. Recitals. All of the above recitals are true and correct and the Board of Education so finds.

Section 2. Direction to Estimate Debt Service on Bonds Expected to be Issued. The Superintendent of the District or the Assistant Superintendent, Business & Administrative Services of the District is hereby authorized and directed to cause to be prepared an estimate of all payments of principal and interest which shall become due on one or more series of Measure C-6 and Measure R Bonds of the District expected to be sold prior to the making of the tax levy for Fiscal Year 2014-15, and to cause the debt service schedule so prepared to be provided to the Auditor-Controller of the County no later than July 31, 2013.

Section 3. Request to County to Levy Taxes. The Board of Supervisors of the County is hereby requested, in accordance with Education Code Section 15252, to establish a tax rate for bonds of the District expected to be sold during Fiscal Year 2013-14 based upon the

estimated debt service schedule prepared by the District in accordance with Section 2 hereof, and to levy a tax in Fiscal Year 2013-14 on all taxable property in the District within the County sufficient to pay said estimated debt service.

Section 4. Compliance with County Procedures. In accordance with the procedures of the Auditor-Controller of the County, the following information is provided regarding the proposed bonds:

A. *Date of Issuance:* This Board of Education anticipates selling and issuing the Measure R bonds during September, 2013.

B. *Bond Amount:* This Board of Education expects to issue the Measure R Bonds in an aggregate principal amount not to exceed \$5,649,190, and the Measure C-6 Bonds in an aggregate principal amount not to exceed \$3,700,000.

C. *Remaining Authorization:* The amount proposed to be issued is within the District's total respective authorized but unissued bond allowances under Measure R and Measure C-6 as of this date.

D. *Delegation to Officer:* Section 2 of this Resolution authorizes the Superintendent of the District or the Assistant Superintendent, Business & Administrative Services of the District to provide a debt service estimate to the Auditor-Controller of the County.

Section 5. Retention of Excess Taxes Collected. In the event that bonds of the District are not sold during Fiscal Year 2013-14, this Board of Education hereby requests that the Auditor-Controller of the County cause the proceeds of the tax levied to pay the anticipated debt service on such bonds to be retained in the interest and sinking fund of the District for credit against payments which shall come due on outstanding bonds of the District, including bonds to be sold during Fiscal Year 2014-15.

Section 6. Appointment of Underwriter. The appointment of Piper Jaffray & Co. as the underwriter of the bonds proposed to be issued is hereby reaffirmed, and this Board of Education hereby approves a negotiated sale to the underwriter pursuant to the law applicable to the bonds as the method of sale of the proposed bonds.

Section 7. Appointment of Bond Counsel and Disclosure Counsel. The appointment of Orrick, Herrington & Sutcliffe LLP as bond counsel and disclosure counsel to the District in connection with the bonds proposed to be issued is hereby reaffirmed.

Section 8. Further Authorization. The President of this Board of Education, the Clerk of this Board of Education, the Superintendent of the District, the Assistant Superintendent, Business & Administrative Services of the District, and other officers of the District, shall be and they are hereby authorized and directed to take such additional actions consistent with the intent of this Resolution in connection with the sale of bonds of the District, including, to take any actions and enter into any agreements, including depository agreements, commitment letters and agreements with bond insurers, agreements providing for payment of costs of issuance of bonds, and any other agreements or actions which any of them deem necessary or desirable to accomplish the issuance of Measure R and Measure C-6 Bonds as

contemplated herein. Actions of the Superintendent of the District and Assistant Superintendent of the District, Business & Administrative Services taken heretofore to accomplish the purposes of this Resolution are hereby ratified and approved. The Superintendent of the District and Assistant Superintendent, Business & Administrative Services are hereby authorized and directed to bring this item back to this Board for final authorization and approval of related documents at a later meeting.

Section 9. Filing with Board of Supervisors. The Clerk or Secretary of this Board of Education is hereby authorized and directed to cause a certified copy of this Resolution to be filed with the Clerk of the Board of Supervisors of the County, and to cause a certified copy of this Resolution to be delivered to the Auditor-Controller and the Treasurer and Tax Collector of the County no later than July 31, 2013.

Section 10. Effective Date. This resolution shall take effect from and after its adoption.

PASSED AND ADOPTED this 5th day of June, 2013, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

President of the Board of Education
of the Oak Park Unified School District

ATTEST:

Clerk of the Board of Education of
the Oak Park Unified School District

SECRETARY'S CERTIFICATE

I, Secretary of the Board of Education of the Oak Park Unified School District, County of Ventura, California, hereby certify as follows:

The foregoing is a full, true and correct copy of a resolution duly adopted at a special meeting of the Board of Education of said District duly and regularly held at the regular meeting place thereof on the 5th day of June, 2013, of which meeting all of the members of said Board of Education had due notice and at which a quorum thereof was present; and at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 24 hours beforehand at 5801 East Conifer Street, Oak Park, California, a location freely accessible to members of the public, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto.

I further certify that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this ____ day of June, 2013.

Secretary of the Board of Education
Oak Park Unified School District

TO: BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 21, 2012
SUBJECT: 3. EVALUATE AND REVIEW 2012-2013 MORAL IMPERATIVES, GOALS AND ACTION PLANS

ACTION

ISSUE: Shall the Board of Education evaluation and review the 2012-2013 Moral Imperatives, Goals and Action Plans?

BACKGROUND: On March 6, 2012 the Board of Education revised the 2012-2013 Moral Imperatives and Goals. On August 17, 2012, the District Leadership Team revised the action plans. At this time we would like to evaluate and review how these action plans have been going during this school year. The 2012-13 Moral Imperatives, Goals and Action Plans will be provided to the Board under separate cover.

- ALTERNATIVES:**
1. Evaluate and review the 2012-2013 Moral Imperatives, Goals and Action Plans.
 2. Do not evaluate and review the 2012-2013 Moral Imperatives, Goals and Action Plans.

RECOMMENDATION: At Board's discretion.

Respectfully submitted,

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Laifman	—	—	—	—
Pallant	—	—	—	—
Rosen	—	—	—	—
von Schneidau	—	—	—	—
Yeoh	—	—	—	—
Student Rep.	—	—	—	—

**OAK PARK UNIFIED SCHOOL DISTRICT
2012-2013 TEACHING AND LEARNING
MORAL IMPERATIVES**

We believe:

- Every student can learn, and every student will reach their individual potential, when presented with the right opportunity including intervention strategies for students not progressing towards or meeting standards.
- The learning experience will include time for thoughtful reflection so that students learn to value and take pride in their work and understand the processes by which they learn most effectively.
- Learning opportunities should be as authentic as possible and personally meaningful. Students need to explore, create and discover.
- Every student should be encouraged to become independent learners, thinkers and producers.
- Each student’s natural joy of learning needs to be developed in a safe, stable, balanced and nurturing psychological and social environment so that they will become lifelong learners.
- Every student will meet or exceed state standards, which are a floor not a ceiling, and will not in any way restrict creative, imaginative and/or enriching teaching and learning experiences.
- All students should receive instruction that is differentiated. Learning experiences should emphasize depth, complexity, and novelty.
- All students should participate in programs that foster character development, ethical behavior, social responsibility, leadership skills and community service and exhibit the developed skills in all arenas and modes of interaction, including cyberspace.
- We recognize and celebrate diversity and understand it is our obligation to prepare our students with the appropriate tools and skills to live in a global society.
- Technology is one of the tools to enhance the learning experience and should become an internalized method of learning and expression.
- The infusion of technology in the learning environment should not be to the exclusion of the use of cursive handwriting, reading books, painting, drawing, and constructing with authentic materials.
- All aspects of student wellness are of paramount importance. This includes child nutrition, physical fitness, stress reduction and mental health and well-being.

GOALS	ACTION PLANS/MEASURABLE OUTCOMES
1a. Our emphasis on differentiated instruction shall continue so that all of our students experience a challenging learning environment through depth, complexity, and novelty.	<ul style="list-style-type: none"> • Provide more specialized professional development for teachers and staff. • Embed this emphasis into the teacher goal setting and evaluation process. All instructional staff should have goals related to this. • Provide more opportunities for staff who attain expertise in certain areas to train other staff. • Release teachers to observe each other to hone expertise in this area.

**OAK PARK UNIFIED SCHOOL DISTRICT
2012-2013 TEACHING AND LEARNING
MORAL IMPERATIVES**

<p>1b. Continue articulation in math between MCMS and OPHS and elementary school and MCMS.</p>	<ul style="list-style-type: none"> • Math articulation committee (K-12) will focus this year on transitions from grades 5 to 6 and 8 to 9.
<p>1c. Provide opportunities for students that will guide their future education/career choices, including college and career counseling at our high schools, vocational, technical arts and ROP classes, while increasing the percentage of students attending four year colleges.</p>	<ul style="list-style-type: none"> • Maintain the college/career counseling position at OPHS as a priority despite budget issues if possible. • Implement new independent project program at OPHS, OPIS & OVHS. • Encourage more students to opt for 4-year colleges upon graduation from high school and ensure proper guidance throughout a student's academic career. • Explore a post-graduation tracking program to determine post-secondary school success using the Naviance module. • 9th & 10th grade parent & student College & Career education to create a 4-year plan for students • Continue to expand the use of Naviance • Naviance is being introduced to freshman.
<p>1d. STEM instruction will emphasize experiential learning at all grade levels.</p>	<ul style="list-style-type: none"> • Expand I2I, QuikScience and other programs to involve more students and teachers. • Continue to train newly hired math and science teachers on the use of new advanced SmartBoards. • Continue marine science focus at all levels. • Offer new Environmental Explorers, Computer Programming & Robotics electives @MCMS. • Continue to offer opportunities to participate in robotics, rocketry and solar boat teams and competition. • Offer Introductory & AP Computer Programming @ OPHS.
<p>1e. Continue to define, communicate and more fully implement GATE program.</p>	<ul style="list-style-type: none"> • Update the GATE brochure. • Encourage more professional development for staff and offerings for parents. • Continue to articulate and expand the enrichment opportunities available to students at all of the schools. • Ensure that the three pillars of a quality GATE program are in place at all levels: Differentiation, Acceleration, and Enrichment. • Encourage expanded parent participation on GATE DAC
<p>1f. Intervention programs will be available to students in reading, writing and</p>	<ul style="list-style-type: none"> • Math intervention program currently in place at grade 6 will be

**OAK PARK UNIFIED SCHOOL DISTRICT
2012-2013 TEACHING AND LEARNING
MORAL IMPERATIVES**

<p>mathematics at all levels to ensure that all students are meeting standards in literacy and numeracy.</p>	<p>expanded to grade 7 at MCMS.</p> <ul style="list-style-type: none"> • Explore a software program to better identify students who require intervention and help prescribe the types of intervention needed. • OPHS will continue to reduce the % of students enrolled in lower level math classes and instead provide intervention in the regular math classes. • Implement computer diagnostic assessments across scope & sequence of OPHS Math curriculum. • Create a Math Skills Computer Adaptive Learning Lab to facilitate student acceleration through scope & sequence. • OVHS CASHEE Algebra & Geometry online support. • OPIS is implementing <i>Teaching Texts</i> Math program.
<p>1g. A district-wide plan for environmental awareness will continue to be developed including combined efforts of actions at home, school and in the community.</p>	<ul style="list-style-type: none"> • EEAC will plan events and areas of focus throughout the school year including community field trips. • Recycling programs will be expanded at all levels. • Science enrichment programs will emphasize environmental science. • Energy conservation will be monitored and quantified. • Training for Environmental Education Initiative will begin. • Emphasis on water conservation. • District-wide “No Idling” campaign.
<p>1h. Continue to offer arts programs that will emphasize creativity, skill development, and universal participation in all areas of the visual and performing arts.</p>	<ul style="list-style-type: none"> • Continue restructuring & coordinating the elementary art and music programs. • Add additional digital media classes @ OPHS, as well as additional sections of existing Arts courses. • MCMS will continue to add art integration to the Core classes.
<p>1i. All programs should emphasize wellness and balance.</p>	<ul style="list-style-type: none"> • Child nutrition program will continue to improve food quality and serve more natural food and vegetarian options. • Support new Animal Rights Club at OPHS • Uniformity and balance of the student workload will continue to be reviewed. • Staff will monitor student stress levels and overall balance. • Explore the Stanford University <i>Challenge Success Student Survey</i> for spring semester at OPHS. • Counselors will continue to develop a Crisis Response Tool for

**OAK PARK UNIFIED SCHOOL DISTRICT
2012-2013 TEACHING AND LEARNING
MORAL IMPERATIVES**

	<p>students at risk. Increase professional development in this area of student response.</p> <ul style="list-style-type: none"> • Implement TUPE (Tobacco Use Prevention Education) in Gr.6-12
<p>1j. Our athletic programs will develop leadership, teamwork, and individual athletic potential.</p>	<ul style="list-style-type: none"> • Expand athletic opportunities for students by adding additional sports & levels to programs already in place. • Develop positive leadership skills in athletics. • National Federation of State High School Associations, Fundamentals of Coaching course required for new coaches. • Continue administrative oversight of team sports • More flexibility will be available in terms of P.E. credit for in school and out of school athletics.
<p>1k. Our special education programs will provide the best possible outcomes in terms of meeting the specific needs of each child.</p>	<ul style="list-style-type: none"> • Continue specialized staff development for special education teachers, including increasing the number of teachers who have earned the Autism Authorization. • Offer staff development opportunities for general education teachers in specialized instructional strategies for learners with disabilities. • Expand targeted professional development for instructional aides, to include district-level and county-level trainings. • Increase articulation between sites for transitioning students. • Implement a parent education component that addresses the supports available as students' transition from one site to another. • Provide general education teachers with additional professional development for pre-referral interventions for at-risk students. • Continue district-wide coordination of aide assignments to best serve students. • Structured social skills groups across school sites.
<p>1l. Counseling programs at all levels will be supported in order to meet the social and emotional needs, academic and career counseling of all students, as well as parent education. Anti-bullying strategies will be embedded in the program at each school. Stronger anti-bullying programs at elementary schools and middle school.</p>	<ul style="list-style-type: none"> • Safe School Ambassadors program at MCMS is to be reviewed and either modified or replaced. • Authentic learning opportunities for students to implement to improve school climate @MCMS. • Elementary counselor will present an anti-bullying assembly. This supports an integrated program to address bullying at the

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2012-2013 TEACHING AND LEARNING
MORAL IMPERATIVES**

	<ul style="list-style-type: none"> • elementary level. • Courses will continue to be offered for elementary and pre-school parents in child development and other topics and explore options for parents of secondary students. • Elementary counselor will continue 'recess groups.' • Maintain counseling positions at all levels despite budget cuts if possible.
1m. We will continue to explore more opportunities for our students to attain proficiency in other languages and continue to evaluate the structure of our modern language programs.	<ul style="list-style-type: none"> • Develop a plan for the continuance of the Chinese (Mandarin) language program as the FLAP grant expires. • Provide more authentic learning experiences in language classes.
1n. Continue to prepare for the implementation of a Digital Citizenship curriculum at all grade levels.	<ul style="list-style-type: none"> • Continue to work with VCOE AUP Task Force to develop a K-12 Digital Citizenship curriculum by the July 2012 deadline. <ul style="list-style-type: none"> ○ Identify how & when it will be adopted, implemented and monitored.
1o. Develop standardized elementary technology curriculum.	<ul style="list-style-type: none"> • Articulate programs at the three elementary schools that center on a single group of outcomes. • Exit skills and outcomes will be identified.
1p. Implement a shift in the emphasis of technology from how you use a specific computer program to how do I solve a problem, how to I answer a question, or how do I make something using technology. Imbed the use of technology in students' analytical, critical and creative thinking.	<ul style="list-style-type: none"> • Review and define Technology course descriptions, prerequisites & requirements <ul style="list-style-type: none"> ○ Create/adapt curriculum to utilize authentic learning experiences. • Review technology/computer graduation requirements.
1q. Update Technology Plan annually to assure it aligns with curricular goals.	<ul style="list-style-type: none"> • Review and update the Technology Plan annually. • Synthesize/summarize Section 3 "Curriculum" into a condensed document.
1r. The Technology Committee will define 21 st Century Classrooms v2.	<ul style="list-style-type: none"> • Identify long term goals <ul style="list-style-type: none"> ○ Identify Professional Development needs to accomplish these goals. ○ Identify staffing needs to accomplish these goals. ○ Identify equipment/infrastructure needs to accomplish these goals. ○ Identify funding needs to accomplish these goals.

**OAK PARK UNIFIED SCHOOL DISTRICT
2012-2013 TEACHING AND LEARNING
MORAL IMPERATIVES**

1s. Greater emphasis on creating an environment that maximizes the potential of each child, including increased recognition of day to day learning

- Develop a plan this fall (2012) that recognizes students for a variety of achievements at all levels. For example, teachers choose a few students for recognition at a monthly school assembly and achievement.

**OAK PARK UNIFIED SCHOOL DISTRICT
2012-2013 ORGANIZATION AND SHARED LEADERSHIP
MORAL IMPERATIVES**

We Believe:

- That empowering teachers as leaders at the school and district level and continuing to find ways to support this goal will help to meet our strategic objectives.
- The quality of the educational program is directly related to the skills, expertise, commitment, and morale of the teachers, administration, counselors and support staff.
- That the district will work to attract and retain a diverse, talented workforce and continue to provide opportunities for professional development.
- That we must engage students, parents and the community as key participants and full partners in our mission.
- That everyone in the organization is personally responsible for the process of learning and will be held accountable for student success.
- That we will learn from our mistakes and implement continuous improvement.
- That working together with our teachers' and classified associations is essential to ensure positive morale, solve problems jointly, and to model a professional collaborative working relationship.

GOALS	ACTIONS PLANS/MEASURABLE OUTCOMES
2a. Empower teachers as leaders at the school and district levels and we will continue to find ways to enhance teacher leadership throughout the District.	<ul style="list-style-type: none"> • Engage teachers in committees such as math articulation, writing, EEAC, GATE DAC, Curriculum Council, Common Core and more.
2b. Teachers, parents, administrators, and students need to be fully invested in the decision making process.	<ul style="list-style-type: none"> • Continue to honor the School Site Council model. • Support the PTO Council and use it as a working group to assist with decision-making, ideas, innovations, etc.
2c. Principals shall work together, support each other, and share innovations.	<ul style="list-style-type: none"> • Principals will work as a part of the Leadership Team on problem solving and ways to further our moral imperatives, goals, and action plans.
2d. Professional development will be matched to organizational goals and will emphasize choice, relevancy, and district vision. Participants shall be encouraged to share their new learning.	<ul style="list-style-type: none"> • Develop new ways for teachers to share expertise that they have acquired. • Find ways to continue quality professional development even though federal funds for this purpose have been cut.
2e. Continue moving toward a collective bargaining approach that focuses on joint problem solving with employee associations.	<ul style="list-style-type: none"> • Use the negotiations process to focus on solving issues and finding innovations to better the quality of education, enhance employee morale, and make Oak Park a great place to work.
2f. Administrators at the school and district level should be engaged with the students in the learning process.	<ul style="list-style-type: none"> • Encourage administrators to find ways to work with students on a regular basis. Some ideas are through school gardens,

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2012-2013 ORGANIZATION AND SHARED LEADERSHIP
MORAL IMPERATIVES**

	enrichment activities, club sponsorships, etc.
2g. Develop branding, marketing and advocacy plan.	<ul style="list-style-type: none"> • Continue a quarterly newsletter that is mailed out on a regular basis to the community at large. • Support Our Children’s Future advocacy group.
2h. Continue and expand a community outreach program.	<ul style="list-style-type: none"> • Continue a community outreach committee and finds new ways to engage our community in the schools and ways for our schools to serve the community in areas beyond our core mission of providing a world-class education.
2i. Ensure that the moral imperatives, goals and associated action plan are presented to and understood by all levels of the organization and foster a decision making process whereby all decisions are weighed against the current goals.	<ul style="list-style-type: none"> • Embed these moral imperatives, goals, and action plans into the core work that we do each day.
2j. Explore and implement paperless options throughout the program.	<ul style="list-style-type: none"> • Principals will emphasize the use of digital technologies over paper whenever possible or appropriate. • The Board and Leadership Team will model this process.

**OAK PARK UNIFIED SCHOOL DISTRICT
2012-13 FINANCE, BUDGET AND FACILITIES
MORAL IMPERATIVES**

We Believe:

- The district will maintain a balanced budget that reflects our priorities.
- The district will operate with efficiency, effectiveness, integrity and transparency.
- The budget and the facilities should support our moral imperatives and collaborative approach, and reflect our mission.

GOALS	ACTION PLAN/MEASURABLE OUTCOMES
3a. To provide safe, clean, and high quality facilities that support the instructional program.	<ul style="list-style-type: none"> • Focus on this goal as the Facility Master Plan projects are re-examined (see 3f). • Increase video surveillance and campus lighting. • Enhance the landscape at the schools and ensure that weeds are eradicated, turf and plants are watered and maintained, and the general appearance of the schools is pleasing to the community.
3b. Continue to evaluate and explore options to create greater efficiency and maximize resources.	<ul style="list-style-type: none"> • Continue to look for ways to save energy, water, gas, and paper, especially when looking at Measure R upgrades.
3c. Continue to educate and involve our community in becoming partners in providing financial stability and support for our district.	<ul style="list-style-type: none"> • Work with Friends of Oak Park Schools and the sub-committee Our Children’s Future to build positive affiliations among parents, the community, and the schools.
3d. Ensure employee total compensation is always a priority in the budgeting process, as part of the effort to provide the highest quality education to all students.	<ul style="list-style-type: none"> • Work with employee associations on common goals such as to preserve the length of the school year, maintain reasonable class sizes, and provide quality health benefits to employees as much as possible in the face of extraordinary cuts to public school funding by the state and federal governments.
3e. Maintain fiscal responsibility and transparency throughout the district and to the community at large.	<ul style="list-style-type: none"> • Use our resources fully toward our core mission: To educate our students and maintain our employees without placing the District in financial jeopardy in what has become a catastrophic fiscal environment due to state and federal cuts. • Continue meetings with parents and staff regarding the budget and our financial situation.
3f. Develop a process to present the Measure R and C6 spending plans to show the following: <ul style="list-style-type: none"> • The effect on later year projects when mid-year priorities are changed. • How and where Measure R funds are being used for known and unforeseen maintenance items. 	<ul style="list-style-type: none"> • Involve the Citizens Oversight Committee earlier in the Measure R and C6 planning process for informational purposes

**OAK PARK UNIFIED SCHOOL DISTRICT
2012-13 FINANCE, BUDGET AND FACILITIES
MORAL IMPERATIVES**

3g. Provide an annual updated spending plan and a long-term strategic vision for Measure R and C6.

- Consult with the schools and then revise the Master Plan and provide costing and prioritization of projects based on the available funds.
- Begin an aggressive schedule of construction for the next several years to use bond funds issued in spring of 2011.
- Articulate C6 spending plan that is aligned with the Visionary Outlook.